



PARAMOUNT UNIFIED SCHOOL DISTRICT

OUR MISSION IS TO ENSURE LEARNING AND SUCCESS FOR EACH STUDENT BY PROVIDING A QUALITY EDUCATION.

Special Education Programs & Common Core State Standards Update

*Board Meeting
January 27, 2016*

Dr. Ruth Pérez, Superintendent

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Kimberly Cole, Director-Special Education/Early Childhood Education

Great Things Are Happening In Paramount Schools

Purpose of Presentation

Update the Board of Education on:

- *New and continuing programs in Special Education*
- *Common Core State Standards implementation in Special Education classes*
- *Special Education graduation rates for co-teaching program*
- *Next Steps*

Hollydale Autism Program K-8

Ongoing –

- Hollydale program is focused on behavior modification through Applied Behavior Analysis (ABA)*
- Data is collected daily on K-8 students through the Rethink data app. Information is used to review curriculum and address IEP goals*

New –

- Per Individual Education Plans, 56 students are enrolled in the program to date an increase of 13 students from last year, 25% of the students are mainstreamed*
- There have been no cases of litigation filed against the District since this program was implemented*

District ED Program

Ongoing –

- The District is in the third year of the ED program at Buena Vista High School*
- Teachers participate in all site professional development in Safe & Civil Schools Positive Behavior Intervention Strategies*
- Administration, Teachers, Site Counselor and District Mental Health Psychologist collaborate weekly regarding student needs*

New –

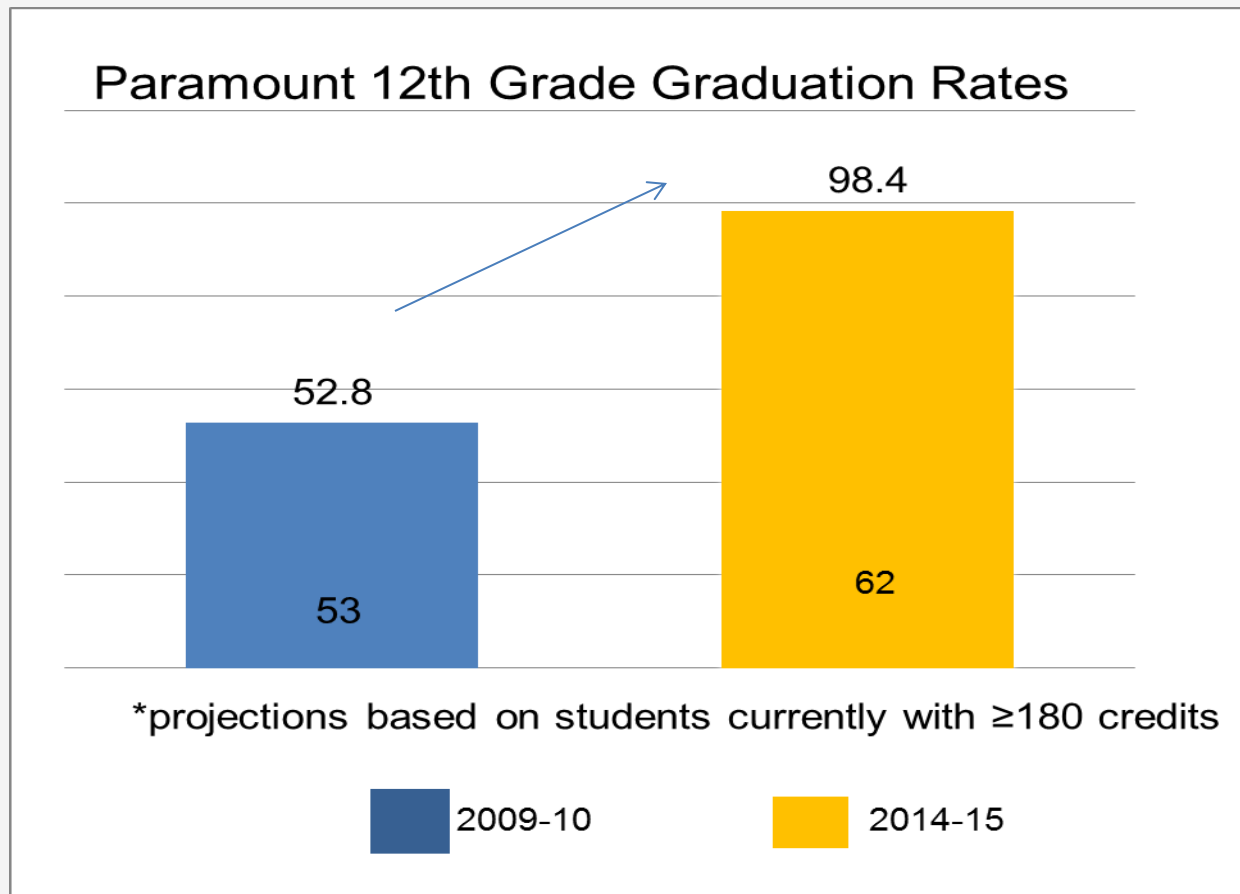
- All Students are mainstreamed up to 50% of their day in general education classes*
- ED program Teachers co-teach up to two periods per day*
- This year three students are dual enrolled at Paramount High School with the goal of full enrollment by the end of the year*
- To date, six students have graduated and received a high school diploma*

Co-Teaching

- *Co-teaching is implemented in grades K through 12*
- *Paramount High School is in the sixth year of co-teaching*
- *Middle Schools are in the fifth year of co-teaching*
- *Elementary Schools are in the third year of co-teaching*
- *The Special Education Department provides training for new teacher teams and review strategies as needed*

Co-Teaching Graduation

High School graduation rates for students with disabilities in the co-teaching program have increased by 46% since 2009-10.

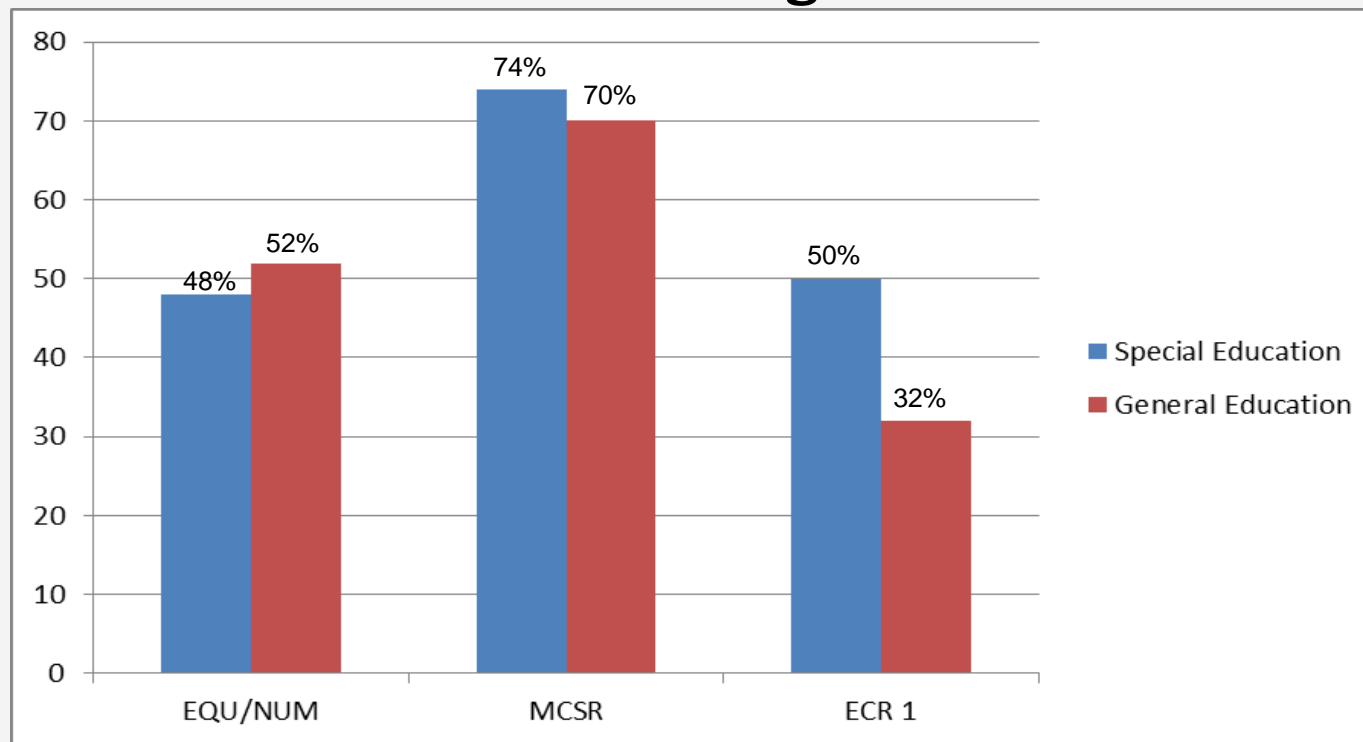


Common Core State Standards (CCSS)

- *Special Education Curriculum Specialist has provided professional development on the Common Core State Standards in English Language Art and Mathematics for Mild Moderate and Moderate Severe teachers*
- *Assessments data for K-12 Language Arts and Mathematics are entered in OARS*
- *LANGUAGE! Program in grades 4-5 Special Day Classes has been aligned to the Common Core State Standards and general education reading materials*
- *New Attainment curriculum and curriculum pacing guides are being implemented for Moderate Severe students in grades K-12. Curriculum features rigorous, scientifically-based programs specifically designed for students with moderate–severe intellectual disability or autism aligned to Common Core Standards*

Common Core State Standards SDC Math

Special Day Class/General Education Standards Met in grades 1-3



Total Special Education Students: 49 Total General Education Students: 1057

EQU - Equation

NUM - Numeric

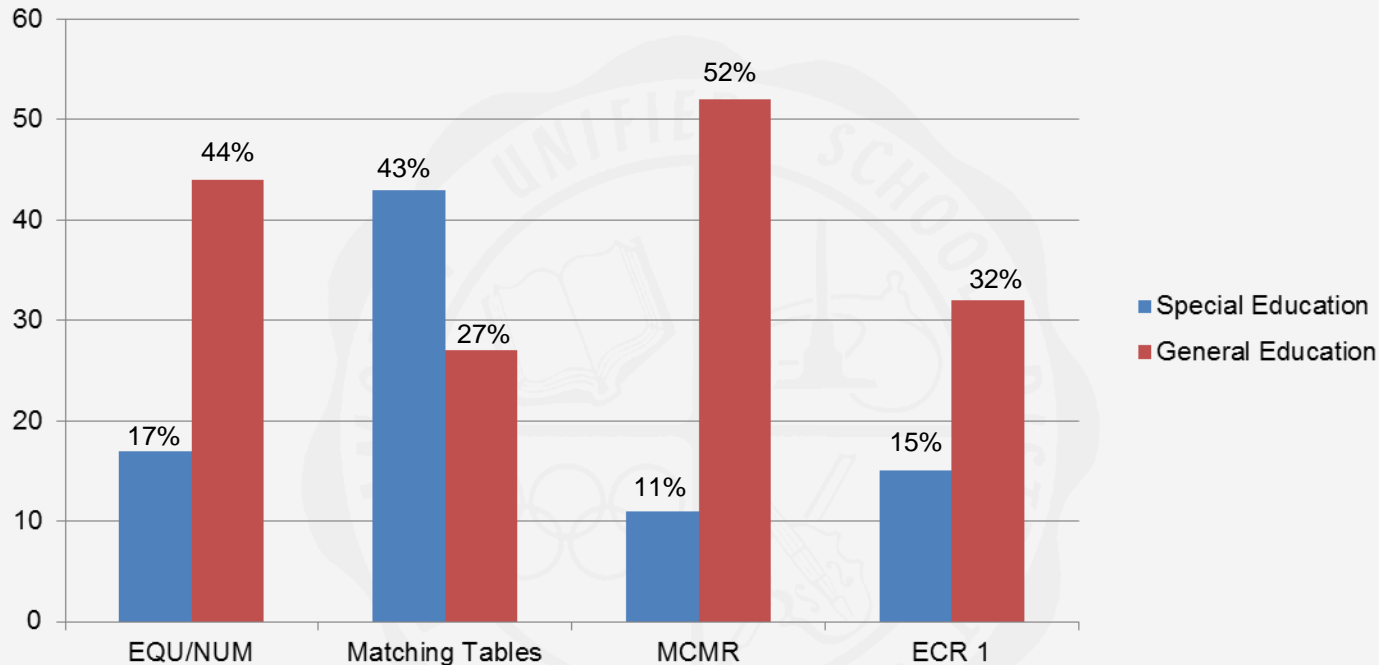
MCSR - Multiple Choice Selected Response (Students select one answer option)

ECR - Extended Constructed Response (Requires the student to generate a response as opposed to selecting a response)

Curriculum and assessment for Special Day Classes is modified for student support and compliance.

Common Core State Standards SDC Math

Special Day Class/General Education Standards Met in grades 4-5



Total Special Education Students: 50 Total General Education Students: 1792

EQU - Equation

NUM - Numeric

MCMR - Multiple Choice Multiple Response (Students selects all answers that apply)

ECR - Extended Constructed Response (Requires the student to generate a response as opposed to selecting a response)

Curriculum and assessment for Special Day Classes is modified for student support and compliance.

SDC Co-Teaching Pilot Program 9-12

- *Co-teaching provides resource services for students in the least restrictive environment. Since the District began the co-teaching model in elementary and secondary programs there is noted increase in academic rigor, attendance, graduation rate and a decrease in behavior referrals for students in special education.*
- *As a result of this success, the District is piloting three classes of co-teaching in the high school.*
- *Data will be reviewed on students progress and Board will continue to be updated.*

SDC Co-Teaching Pilot Program 9-12

Pilot includes two SDC co-teaching classrooms at Paramount High School and West Campus

9th Grade SDC Co-Taught Earth Science
As of 1/11/2016

Period	Total Students	Gen Ed Students	Special Ed Students	Students Passing	Class Passing %	Gen Ed Passing %	Special Ed Passing %
1	40	35	5	38	95%	91.4%	100%
2	39	32	7	38	97.4%	96.9%	100%
4	40	28	12	36	90%	96.4%	75%
5	40	32	8	37	92.5%	96.9%	75%
6	30	22	8	27	90%	90.9%	87.5%

SDC Co-Teaching Pilot Program 9-12

Grades 10-12 SDC Co-Taught Chemistry
As of 1/11/2016

Period	Total Students	Gen Ed Students	Special Ed Students	Students Passing	Class Passing %	Gen Ed Passing %	Special Ed Passing %
5	34	27	7	32	94.1%	100%	57.1%
6	34	30	4	32	94.1%	93%	100%

Next Steps:

Continue to:

- 1. Monitor co-teaching program and explore expanding to additional SDC classes at secondary level.*
- 2. Explore opportunities to implement District ED classes in grades K-8.*
- 3. Participate in the Districts ELA/ELD textbook adoption*
- 4. Provide the Board with updates in Special Education*

Questions/Comments

